

Sara L Wyckoff  
Curriculum Vitae

**Education**

Ph.D., 2010, University of Washington, Seattle (Bio-Cultural Anthropology).  
Dissertation: Determinants of Infant Motor Milestone Achievement in Rural Papua New Guinea.

Faculty Advisor: Dr. Bettina Shell-Ducan

M.H.S., 1979, University of Florida, Gainesville (Occupational Therapy)

B.S., 1975 Western Michigan University, Kalamazoo (Occupational Therapy)

1970 – 1971, Michigan State University, Lansing Michigan (Art and Psychology)

**Professional Licensure and Certification**

1980 - Washington Licensure for Occupational Therapist (OT 00000491)

2020 - California Licensure for Occupational Therapist (OT 22415)

1975 - National Board Certification in Occupational Therapy: AA278952

**Professional Experience**

2023- Assistant Professor, Pacific Northwest School of Health Sciences,  
Yakima, WA

2019 – 2023 University of St. Augustine for Health Sciences, San Marcos, CA

2005 – 2010 Instructor, University of Washington, Department of Anthropology, Seattle,  
WA

2004 – 2005 Adjunct Instructor, Whatcom Community College, Physical Therapy  
Assistance Program, Bellingham, WA

1998 – 2009 Teaching Assistant, University of Washington, Department of  
Anthropology

1994 Clinical Instructor, University of Puget Sound, Department of Occupational  
Therapy, Tacoma WA

**Teaching and training**

Pacific Northwest University, School of Occupational Therapy

- 2024 Sara Wyckoff, OTH530/Occupation-based Interventions I: Infants, Children, and Adolescents (Spring)
- 2024 Sara Wyckoff, Integrated Clinical Education Experience, Pediatric Lab. (Spring, Summer, Fall)
- 2024 Jennifer Pitonyak & Sara Wyckoff, OTH610/Management and Entrepreneurship (Fall)(NP)

University of St Augustine, School of Occupational Therapy

- 2023 Timothy Holley & Sara Wyckoff, OCT5230/Conditions Impacting Occupational Performance (Fall)
- 2021 – 2023 Sara Wyckoff & Macy Burr, OCT5355/Clinical Applications of OT in Pediatric/Adolescence
- 2019 – 2023 Sara Wyckoff & Iman Akeff, HSC5136/Evidence Informed Practice: Research Fundamentals (Spring, Summer, Fall)
- 2019 – 2022 Sara Wyckoff & Jessica DeBrun, OCT5210/Scholarly Design (Spring, Summer, Fall)
- 2019 – 2023 Sara Wyckoff & Jessica DeBrun, OCT5340/Scholarly Implementation & Dissemination (Spring, Summer, Fall)
- 2019 – 2022 Sara Wyckoff & Jennifer Degrado, OCT5217/Human Movement for Occupation (Spring, Summer, Fall)

University of Washington

- 2010 Patricia Kramer instructor, Sara Wyckoff TA, BIO A 108/Human Populations (Winter)
- 2005 – 2010 Sara Wyckoff, Instructor, BIO A 100/ Evolution and Human Behavior (Summers)
- 2005 – 2008 Sara Wyckoff, Instructor, BIO A 201/ Principles of Biological Anthropology (various Winter, Spring, Summer, Fall)
- 1999 – 2004 Gerald Eck, Sara Wyckoff TA, Bio A 388/ Human Fossils & Evolution I (Winters)
- 2003 – 2004 Gerald Eck, Sara Wyckoff TA, Bio A 389/ Human Fossils & Evolution II

(Springs)

1998 – 2003 Bettina Shell-Duncan, Sara Wyckoff TA, Bio A 201/ Principles of Biological Anthropology (Fall, Winter, Spring)

Whatcom Community College, Physical Therapy Assistant program

2004 – 2005 Sara Wyckoff, Applied Pediatrics, child development and sensory integration sections. (Winter)

University of Puget Sound, School of Occupational Therapy

1994 Sara Wyckoff, Integrated Clinical Experience in Pediatrics (Spring)

### **Clinical Experience**

2000 – 2019 Therapist, Occupational Therapist, Pediatric Physical and Occupational Therapy Services, Seattle WA.

2001 Research Assistant, for Donna Leonetti, Ph.D. University of Washington

1998 – 1999 Research Assistant, for David Tracer, Ph.D., University of Colorado

1993 – 1998 Therapist, Seattle Public Schools, Seattle WA

1987 – 1993 Therapist, Pediatric Physical and Occupational Therapy Services, Seattle WA.

1987 – 1991 Therapist, Private Contractor, La Conner, Anacortes and Burlington School Districts, Skagit County, WA.

1989 – 1990 Clinical Consultant, Casa De Hermano Pedro, Developmental Disability Unit, Antigua, Guatemala.

1998 Clinical Consultant, Children's Home Society, Seattle, WA

1979 – 1987 Therapist, Boyer Children's Clinic and Preschool, Seattle, WA.

1975 – 1977 Therapist, Macomb Intermediate School District, Macomb MI

### **Research Areas**

- Infant motor and social development (theory, cross cultural development, intervention research)
- Occupational science (co-occupation of infant/caregiver dyad during infant carrying)
- Client experience during interface with MOT students
- Faculty Development (theory, research)

### **Research Affiliations**

2005 - 2010 Member, Center for the Study of Demography and Ecology, University of Washington

## **Honors**

1975: graduated Magna Cum Laude, Western Michigan University

## **Peer-Reviewed Publications**

First author denotes senior author unless otherwise indicated by (\*)

Tracer, D & Wyckoff, S. L\*. (2020). Determinants of Infant Carrying in Rural Papua New Guinea and consequences of infant carrying behavior in a small-scale society. Submitted to American Journal of Human Biology. [doi.org/10.1002/ajhb.23429](https://doi.org/10.1002/ajhb.23429)

## **Book Chapters**

Wyckoff, S. (1990). A perspective on consulting in Guatemala. *Occupational Therapy Across Cultural Boundaries*, S. Cook-Merrill, (ed). Hawthorn Press.

## **Non-Peer Reviewed Scholarly Products**

Tracer, D. & Wyckoff, S. (2001). The role of cultural contingency in pre-walking locomotor development. Abstract, *International Conference on Children and Young People in a Changing World: A Holistic Approach*. Agrigento Sicily (Italy).

Wyckoff, S. & Tracer, D. (2001). Testing alternative models of infant motor development: empirical results from Papua New Guinea, abstract, *Human Biology*, Kansas City, MO.

Wyckoff, S. & Tracer, D. (1999). Developmental motor patterns in rural Papua New Guinea, abstract, *American Association of Physical Anthropology*, Columbus OH.

Wyckoff, S. (1994). Single Case Study: a seven-year-old boy with spastic hemiplegic cerebral palsy. *Neurodevelopmental Therapy Association Newsletter*, 11: 1-4.

Wyckoff, S. (1986). Premature, chronically ill infants as preschoolers. *Developmental Disabilities* 8: 4-7.

## **Professional Presentations**

2024: Scholarship, Teaching, Service and Job Satisfaction: Accademia's Balancing Act. Poster presented at AOTA Inspire, Orlando FL

2018: Working with Siblings, Washington Occupational Therapy Conference, Tacoma WA

2017: Sensory Integration and the DIR approach units of the Pediatric Course at Eastern Washington Occupational Therapy Program, Spokane WA

- 2016: Explaining Arousal and Attention to the Lay Person, Washington Occupational Therapy Conference, Richland WA
- 2016: Shared and Joint Attention, Washington Occupational Therapy Conference, Richland WA
- 2001: Testing alternative models of infant motor development: empirical results from Papua New Guinea, Human Biology Conference, Kansas City, MO
- 1980: Single Subject Research Design in Rehabilitation Medicine, University of Washington, Department of Rehabilitation, Seattle, WA.
- 1981: Training films on Sensory Integration Assessment and Treatment, University of Washington, Occupational Therapy Department.
- 1999: Developmental motor patterns in rural Papua New Guinea, American Association of Physical Anthropology, Columbus OH
- 1979: Behavioral and Neurological Considerations of the Orienting Reflex, Sensory Integration Symposium, Center for the Study of Sensory Integration Dysfunction, Los Angeles, CA

### **Media Appearances**

- 2020 Podcast interview, Your Family Dog, Children with special needs and dogs.

### **Completed Research Support**

Andrew Mellon Foundation Grant

Role: Research assistant to Dr. David Tracer, 6/1/1998 – 9/30/ 1998  
Determinants of breast feeding and infant development in rural Papua New Guinea

Center for the Study of Demography and Ecology, University of Washington

Role: Research assistant to Dr. David Tracer, 6/1/1998 – 9/30/ 1998  
Determinants of breast feeding and infant development in rural Papua New Guinea

### **Service**

*University Service*

Pacific Northwest University of Health Sciences

- 2023- Member, Faculty Affairs Subcommittee on Presidential Awards

2023- Member, Library Advisory Committee

University of St Augustine

2020- 2023 Member, Diversity, Equity, and Inclusion Committee  
2021 – 2023 Member, IPE Grand Rounds Team  
2020 – 2022 Member, Research Grant Committee  
2020 – 2022 Course Coordinator across 5 campuses for Scholarly Implementation and Dissemination  
2021 Course Redesign for Scholarly Implementation and Dissemination

University of Washington

2002 Coordinator, Bio-cultural Anthropology Seminar Series  
1998 – 1999 Member, Resource Committee, Anthropology Department  
1999 – 2001 Member, Curriculum Committee, Anthropology Department

*Professional Service*

*Advisory Positions and Membership in Organizations and Committees*

2015 – 2018 Volunteer, Profectum Academy  
1988 – 1993 Member, Research Committee, Neurodevelopmental Therapy Association  
1982 Member, committee to host 2<sup>nd</sup> Annual Sensory Integration Symposium, University of Washington  
1981 – 1984 State Liaison from Washington, American Occupational Therapy Association, Sensory Integration subsection

*Professional membership*

2020- Member, Society for the Study of Occupation: USA  
1980 – 1997 Member, Neurodevelopmental Therapy Association  
1980 - Washington Occupational Therapy Association  
1975 – 1977 Michigan Occupational Therapy Association  
1975- Member, American Occupational Therapy Association

*Professional membership*

2020- Member, Society for the Study of Occupation: USA  
1980 – 1997 Member, Neurodevelopmental Therapy Association  
1980 - Washington Occupational Therapy Association  
1975 – 1977 Michigan Occupational Therapy Association  
1975- Member, American Occupational Therapy Association

*Community Service*

- 2022 Leadership, Ecological Retreat, Goodenough Community, Belfair WA
- 2011 – 2015 Leadership, Ecological Retreats, Svaha Spirit Lodge, Mt Vernon, WA
- 1978 – 2000 Parent Volunteer, Seattle Public Schools, Seattle, WA

*Continuing Education*

- 2024 AOTA Inspire, March/2024
- 2024 Regulation Matters, Kim Wilburn, Mary Bridge, Feb/2024
- 2023 Administration of the EASI, Zoe Mailloux, The Collaborative for Leadership in Ayres Sensory Integration, June/2023
- 2022 Sleep Matters, Kim Wilburn, Relationships Matter, March/2022
- 2021 Visual- Vestibular Matters, Kim Wilburn, Mary Bridge, April/2021
- 2018 Trainers Course, DIR/Floortime, Beth Olsen, Profectum Academy (Sept 2017 – June/2018)
- 2016 Fellows Course, DIR/Floortime, Sheri Cawn, Profectum Academy (Sept/2015 to June/2016)
- 2015 Floortime Basics, Lori Jean Peloquin, Profectum Academy, (Sept 2014 – June/2015)
- 1998 Bayley Scales of Infant Development II, Kathy Washington, University of Washington May/1998
- 1994 Sensory Integration and Praxis Test, Zoe Mailloux, Ayres Sensory Integration, Spring/1994