

**Jennifer Sambrook Pitonyak**  
Curriculum Vitae

**Education**

PhD, University of the Sciences in Philadelphia (Health Policy)  
Dissertation: The Contexts of Life Course Health Development Associated with Exclusive Breastfeeding in the United States  
Faculty Advisor: Dr. Amy Jessop

MS, Washington University in St. Louis (Occupational Therapy; Pi Theta Epsilon)  
Thesis: Disability & Culture: Expanding Occupational Therapy's Client-Centered Model to Uphold Native American Beliefs  
Faculty Advisor: Dr. David Gray

BA, Allegheny College (Psychology; Cum Laude)

**Professional Licensure and Certification (Current)**

2022- Oregon Licensure for Occupational Therapist (1022621)  
2014- Washington Licensure for Occupational Therapist (OT 60462832)  
2008- Certified Infant Massage Instructor, International Loving Touch Foundation  
2008- Specialty Certification in Feeding, Eating, & Swallowing, American Occupational Therapy Association  
1998- National Board for Certification in Occupational Therapy (1022621)

**Professional Experience**

2023- Professor & Director of Curriculum, School of Occupational Therapy, Pacific Northwest School of Health Sciences, Yakima, WA  
2022-2023 Director, School of Occupational Therapy, Pacific University, Hillsboro, OR (Full Professor with Tenure, effective July 1, 2023)  
2019-2022 Associate Director, School of Occupational Therapy, University of Puget Sound, Tacoma, WA  
2018-2022 Associate Professor, School of Occupational Therapy, University of Puget Sound, Tacoma, WA  
2016-2020 Pro Bono Clinic Coordinator, School of Occupational Therapy, University of Puget Sound, Tacoma, WA  
2016-2018 Clinical Assistant Professor, School of Occupational Therapy, University of Puget Sound, Tacoma, WA  
2014-2016 Assistant Professor, Division of Occupational Therapy, Department of Rehabilitation Medicine, University of Washington, Seattle, WA  
2013-2014 Vice Chair & Program Director (MOT), Department of Occupational Therapy, University of the Sciences, Philadelphia, PA

- 2007-2014 Assistant Professor, Department of Occupational Therapy, University of the Sciences, Philadelphia, PA
- 2007 Interim Academic Fieldwork Coordinator & Adjunct Instructor, Department of Occupational Therapy, University of the Sciences, Philadelphia, PA
- 2006-2007 Adjunct Instructor, Occupational Therapy Program (MSOT), School of Science & Health, Philadelphia University, Philadelphia, PA
- 2004-2005 Adjunct Instructor, Occupational Therapy Program (MSOT), Richard Stockton College of New Jersey, Pomona, NJ

### **Teaching and Training**

#### Pacific Northwest University of Health Sciences

- 2024 Instructor, OTH 570 Professional Seminar II (Summer)(NP)  
Instructor, OTH 515 Psychosocial Processes Across the Life Course (Fall)  
Instructor, OTH 610 Management & Entrepreneurship (Fall)(NP)  
Mentor, PP-OTD Capstone (Creighton University): *Developing feeding curriculum for advanced practice*  
Mentor, PP-OTD Capstone (University of Montana): *What is the experience of occupational therapy practitioners in supporting children with alternative eating/feeding abilities in the school setting?*  
Reviewer, PhD Thesis (Griffith University, Australia): *Occupation is the True North: Doing, being, becoming, and belonging as an occupation-centred educator*
- 2023 Instructor, OTH 515 Psychosocial Processes Across the Life Course (Fall)(NP)  
Mentor, PP-OTD Capstone (Creighton University): *Developing feeding curriculum for advanced practice*

#### Pacific University

- 2023 Advisor, Doctoral Capstone Project (4 students) (Spring)  
Coordinator, Project Homeless Connect Experiential Learning (Spring)  
Advisor, DHSc Research Project: *Anti-Racist policy for mental health service provision* (Spring)
- 2022 Advisor, Doctoral Capstone Project (4 students) (Fall)  
Mentor, PhD Rehabilitation Sciences Dissertation (University of Ottawa): *Family occupation as an occupational science construct*

#### University of Puget Sound

- 2022 Chair, Evidence Project Group: *Approaches to cue-based feeding in the neonatal intensive care unit*
- 2021 Instructor, OT 601 Foundations of Occupational Therapy (Fall)  
Instructor, OT 644 OT for Mental Health (Spring)  
Instructor, OT 636 Research & Evidence in Practice III (Spring)

Instructor, OT 634 Research & Evidence in Practice I (Spring)  
Coordinator, OT 652/653/654 Experiential Learning in Context  
(Spring/Summer/Fall)  
Chair, Evidence Project Group: *Nonpharmacological pain management strategies for infants in the pediatric intensive care unit*  
Advisor, PP-OTD Project (Chatham University): *Thumb injury prevention in the emerging occupational therapist*

2020  
Instructor, OT 601 Foundations of Occupational Therapy (Fall)(NP)  
Instructor, OT 635 Research & Evidence in Practice II (Fall)  
Instructor, OT 644 OT for Mental Health (Spring)  
Instructor, OT 661 Applied Clinical Treatment & Management (Spring)  
Instructor, OT 634 Research & Evidence in Practice I (Spring)  
Coordinator, OT 652/653/654 Experiential Learning in Context  
(Spring/Summer/Fall)  
Supervisor, PSYC 497 Practicum in Psychology (Spring)  
Chair, Evidence Project Group: *Effectiveness of the SOS feeding approach for children ages 2-6 years old with feeding disorders*  
Chair, Evidence Project Group: *Effectiveness of occupation-based interventions for veterans with chronic pain conditions*  
Chair, Evidence Project Group: *Fidelity of feeding interventions for infants with tongue-tie and their caregivers*

2019  
Instructor, OT 622 Occupational Performance Adaptations I (Fall)  
Instructor, OT 755 Policy & Advocacy (Summer)  
Instructor, OT 720 Teaching & Learning (Spring)  
Instructor, OT 644 OT for Mental Health (Spring)  
Instructor, OT 661 Applied Clinical Treatment & Management (Spring)  
Coordinator, OT 652/653/654 Experiential Learning in Context  
(Spring/Summer/Fall)  
Chair, Evidence Project Group: *Social emotional learning curricula for students in self-contained classrooms and/or with severe disabilities*  
Committee Member, PP-DrOT Theses: *Correlation between proprioceptive processing and self-concept in children*  
Committee Member, PP-OTD Capstone (Loma Linda University): *The role of occupational therapy in maternal and infant health and well-being through the co-occupation of breastfeeding*

2018  
Instructor, OT 622 Occupational Performance Adaptations I (Fall)  
Instructor, OT738 Emerging Practice (Fall)  
Instructor, OT 644 OT for Mental Health (Spring)  
Instructor, OT 661 Applied Clinical Treatment & Management (Spring)  
Instructor, OT 643 Biomechanical Approaches in OT (Spring)  
Chair, Evidence Project Group: *CO-OP approach for teaching IADL acquisition to adolescents with intellectual disabilities*  
Chair, Evidence Project Group: *Early intervention for lymphedema*

2017 Instructor, OT 622 Occupational Performance Adaptations I (Fall)  
Instructor, OT 644 OT for Mental Health (Spring)  
Instructor, OT 661 Applied Clinical Treatment & Management (Spring)  
Instructor, OT 643 Biomechanical Approaches in OT (Spring)  
Chair, Evidence Project Group: *Facilitators and barriers to NICU follow-up program attendance*

2016 Instructor, OT 622 Occupational Performance Adaptations I (Fall)

University of Washington

2016 Instructor, REHAB 580 Research in Rehabilitation (Summer)  
Instructor, REHAB 578 Occupational Performance Analysis (Summer)  
Instructor, REHAB 579 Therapeutic Communication (Spring)  
Instructor, REHAB 576 Pediatrics II (Spring)  
Coordinator, REHAB 533 A&B Diseases & Diagnoses in Rehab (Spring/Winter)  
Instructor, REHAB 571 Occupational Performance in the Lifespan (Winter)  
Mentor, REHAB 591 Graduate Project (2 projects)  
Committee Member, PhD Rehab Science Dissertation: *Policy issues in rehabilitation*  
Committee Member, PhD Rehab Science Dissertation: *Family social participation in cultural arts*

2015 Mentor, REHAB 600 Independent Study (Fall)  
Instructor, REHAB 566C OT Practice Skills (Fall)  
Instructor, REHAB 578 Occupational Performance Analysis (Summer)  
Instructor, REHAB 579 Therapeutic Communication (Spring)  
Instructor, REHAB 576 Pediatrics II (Spring)  
Coordinator, REHAB 533 A&B Diseases & Diagnoses in Rehab (Spring/Winter)  
Instructor, REHAB 571 Occupational Performance in the Lifespan (Winter)  
Mentor, REHAB 591 Graduate Project  
Advisor, REHAB 546A Teaching Practicum in Rehab (2 students)  
Committee Member, PP-OTD Dissertation (St. Catherine University): *Family occupational performance in the NICU*

2014 Instructor, REHAB 566C OT Practice Skills (Fall)

University of the Sciences

2014 Instructor, OT 640 Cultural Competence (Spring)  
Instructor, OT 705 OT Education Practicum (Spring)  
Advisor, OT 399/499/599/699 Independent Study  
Advisor, DrOT Project: *Occupation-based parent support programs in the NICU*  
Committee Member, PhD Health Policy Dissertation: *Breastfeeding promotion and The Baby Friendly Hospital Initiative in Philadelphia*

- 2013  
 Instructor, EL-DrOT Comprehensive Exam (Fall)  
 Instructor, OT 521/650 Applied Research I (Fall)  
 Instructor, OT 443/642 OT Intervention III: Psychosocial (Fall)  
 Preceptor, Level I FW: Community Based (Summer)  
 Lab Instructor, OT 422/622 OT Intervention I: Contextual (Summer)  
 Instructor, OT 521/650 Applied Research I (Spring)  
 Instructor, OT 355/555 Evaluation & Assessment in OT (Spring)  
 Instructor, OT 705 OT Education Practicum (Spring)  
 Advisor, OT 399/499/599/699 Independent Study
- 2012  
 Instructor, OT 521/650 Applied Research I (Fall)  
 Instructor, OT 443/642 OT Intervention III: Psychosocial (Fall)  
 Instructor, OT 611 Evidence Based Practice (Summer)  
 Preceptor, Level I FW: Community Based (Summer)  
 Lab Instructor, OT 422/622 OT Intervention I: Contextual (Summer)  
 Instructor, OT 521/650 Applied Research I (Spring)  
 Instructor, OT 480/615 Therapeutic Group Intervention (Spring)  
 Instructor, OT 355/555 Evaluation & Assessment in OT (Spring)  
 Instructor, OT 705 OT Education Practicum (Spring)  
 Advisor, OT 399/499/599/699 Independent Study
- 2011  
 Instructor, OT 521/650 Applied Research I (Fall)  
 Instructor, OT 443/642 OT Intervention III: Psychosocial (Fall)  
 Instructor, OT 443/642 OT Intervention II: Developmental (Fall)  
 Instructor, OT 611 Evidence Based Practice (Summer)  
 Preceptor, Level I FW: Community Based (Summer)  
 Instructor, OT 310/510 Neuroscience for OT (Summer)  
 Lab Instructor, OT 422/622 OT Intervention I: Contextual (Summer)  
 Instructor, OT 521/650 Applied Research I (Spring)  
 Instructor, OT 480/615 Therapeutic Group Intervention (Spring)  
 Instructor, OT 355/555 Evaluation & Assessment in OT (Spring)  
 Instructor, OT 705 OT Education Practicum (Spring)  
 Advisor, OT 399/499/599/699 Independent Study
- 2010  
 Instructor, OT 521/650 Applied Research I (Fall)  
 Instructor, OT 443/642 OT Intervention III: Psychosocial (Fall)  
 Instructor, OT 443/642 OT Intervention II: Developmental (Fall)  
 Instructor, OT 611 Evidence Based Practice (Summer)  
 Instructor, OT 405 Overview of OT (Summer)  
 Preceptor, Level I FW: Community Based (Summer)  
 Instructor, OT 310/510 Neuroscience for OT (Summer)  
 Lab Instructor, OT 422/622 OT Intervention I: Contextual (Summer)  
 Instructor, OT 521/650 Applied Research I (Spring)  
 Instructor, OT 480/615 Therapeutic Group Intervention (Spring)  
 Instructor, OT 355/555 Evaluation & Assessment in OT (Spring)

Instructor, OT 705 OT Education Practicum (Spring)  
Advisor, OT 399/499/599/699 Independent Study

2009      Instructor, OT 521/650 Applied Research I (Fall)  
Instructor, OT 443/642 OT Intervention III: Psychosocial (Fall)  
Instructor, OT 443/642 OT Intervention II: Developmental (Fall)  
Instructor, OT 521/650 Applied Research I (Spring)  
Instructor, OT 480/615 Therapeutic Group Intervention (Spring)  
Instructor, OT 355/555 Evaluation & Assessment in OT (Spring)  
Advisor, OT 399/499/599/699 Independent Study

2008      Instructor, OT 521/650 Applied Research I (Fall)  
Instructor, OT 443/642 OT Intervention III: Psychosocial (Fall)  
Instructor, OT 443/642 OT Intervention II: Developmental (Fall)  
Instructor, HS 110 Health Sciences Seminar (Fall)  
Instructor, OT 611 Evidence Based Practice (Summer)  
Instructor, OT 405 Overview of OT (Summer)  
Preceptor, Level I FW: Community Based (Summer)  
Instructor, OT 521/650 Applied Research I (Spring)  
Instructor, OT 480/615 Therapeutic Group Intervention (Spring)  
Instructor, OT 355/555 Evaluation & Assessment in OT (Spring)  
Instructor, OT 102 Orientation to OT I (Spring)  
Instructor, OT 104 Orientation to OT III (Spring)  
Advisor, OT 399/499/599/699 Independent Study

2007      Instructor, OT 521/650 Applied Research I (Fall)  
Instructor, OT 443/642 OT Intervention III: Psychosocial (Fall)  
Instructor, OT 443/642 OT Intervention II: Developmental (Fall)

#### Philadelphia University

2007      Instructor, Clinical Reasoning (Summer)  
Instructor, Evidence Based Practice (Spring)

2006      Instructor, Clinical Reasoning (Summer)  
Instructor, Evidence Based Practice (Spring)

#### Richard Stockton College of New Jersey

2005      Lab instructor, Movement Analysis (Fall)

2004      Lab instructor, Movement Analysis (Fall)

## **Clinical Experience**

2024-	Occupational Therapist, Pregnant & Parenting Women Program, Triumph Treatment Services, Yakima, WA
2016-2019	Per Diem Infant Team Therapist, Seattle Children's, Seattle, WA
2016-2020	Per Diem Therapist/Consultant, Fall City Children's Therapy, Fall City, WA
2006-2014	Per Diem Therapist, Early Intervention Program, The ARC Alliance, Eagleville, PA
2006-2010	Per Diem Therapist/Consultant, Neonatal Intensive Care Unit, Phoenixville Hospital, Phoenixville, PA
2002-2006	OT Supervisor & Therapist, Early Intervention Program, Easter Seals of Southeastern PA, Philadelphia, PA
2001-2002	Senior OT, Feeding Outpatient/Day Treatment, The Children's Seashore House of The Children's Hospital of Philadelphia, Philadelphia, PA
2000-2001	OT II, Early Intervention Program at the Atlantic City Child Development Center, The Children's Seashore House of The Children's Hospital of Philadelphia, Philadelphia, PA
1999-2005	Per Diem/Weekend OT, The Children's Seashore House of The Children's Hospital of Philadelphia, Philadelphia, PA
1998-2000	Per Diem OT, Johns Hopkins Bayview Medical Center, Baltimore, MD
1998-2000	Staff OT & Comprehensive Inpatient Rehabilitation Team Coordinator, Kennedy Krieger Institute, Baltimore, MD

## **Honors**

2024; 2022	Service Commendation, Leadership in Scholarship of Teaching & Learning, American Occupational Therapy Association
2021	Linda Schubert Memorial Lectureship, Kennedy Krieger Institute
2013	Extra-Extra Award: Best Translation of Research Results to Audience, CityMatCH Annual Conference

## **Research Areas**

- Family life course health development (theoretical frameworks; early family experiences; community health promotion; trauma informed environments)
- Influence of policy on occupation and health (structural barriers to access/participation/engagement)
- Education research (outcomes of occupation-based curricula; faculty development; participatory action approaches to curriculum development)
- Scholarship of teaching & learning (interprofessional education; inclusive/anti-racist pedagogy & practices; authentic learning; metacognition/reflection)

**Peer-Reviewed Publications**

1. **Pitonyak, J. S.**, Giles, A. K., George-Paschal, L., Piernik-Yoder, B., & Taff, S. D. (2023). The use of mentored inquiry communities to foster Scholarship of Teaching & Learning (SoTL): Outcomes of the American Occupational Therapy Association SoTL Program (2007-2017). *International Journal for the Scholarship of Teaching & Learning*, Vol. 17: No. 1, Article 21. Available at: <https://doi.org/10.20429/ijstol.2023.17121>
2. **Pitonyak, J. S.**, Souza, K., Umeda, C., & Jirikowic, T. (2021). Using a health promotion approach to frame parent experiences of family routines and the significance for health and well-being. *Journal of Occupational Therapy, Schools, & Early Intervention*. DOI: [10.1080/19411243.2021.1983499](https://doi.org/10.1080/19411243.2021.1983499)
3. **Pitonyak, J. S.**, Nielsen, S., O'Brien, S. P., Corsilles-Sy, C., Olson Lambert, D., & Jaffe, L. E. (2020). Critical thinking in occupational therapy education: A systematic mapping review. *Journal of Occupational Therapy Education*, 4(4). <https://encompass.eku.edu/jote/vol4/iss4/>
4. **Pitonyak, J. S.**, Diamant, R. B., Corsilles-Sy, C. & James, A. B. (2020). Examining the educational and clinical learning contexts where occupational therapy practitioners gained competencies for intraprofessional collaboration. *Journal of Occupational Therapy Education*, 4(4). <https://encompass.eku.edu/jote/vol4/iss4/>
5. **Pitonyak, J. S.**, Gupta, J., Pergolotti, M. (2020). Health Policy Perspectives—Understanding policy influences on health and occupation through the use of the life course health development (LCHD) framework. *American Journal of Occupational Therapy*, 74, 1–6. <https://doi.org/10.5014/ajot.2020.742002>
6. Clark, C., Maher, L., Rudy, M., **Pitonyak, J.**, Watling, R., & Tanta, K. (2018). Facilitators and barriers to neonatal intensive care unit follow-up program attendance: A critically appraised topic. *Journal of Occupational Therapy, Schools, & Early Intervention*, 11(2), 109-123, DOI: [10.1080/19411243.2018.1462585](https://doi.org/10.1080/19411243.2018.1462585)
7. Ordway, A., **Pitonyak, J. S.**, & Johnson, K. (2018). The provision of durable medical equipment and opportunities for reuse. *Disability and Rehabilitation*, 15(1), 21-28. doi: [10.1080/17483107.2018.1508516](https://doi.org/10.1080/17483107.2018.1508516).
8. Diamant, R. B., **Pitonyak, J. S.**, Corsilles-Sy, C. & James, A. B. (2018). Examining intraprofessional competencies for occupational therapist and occupational therapy assistant collaboration. *Occupational Therapy in Health Care*, 23, 1-16.
9. Hadley, D., **Pitonyak, J. S.**, Wynarczuk, K., Sen, S., Ward, J., & Patel, R. (2018). A pilot IPE workshop integrating OT, Pharmacy, PT & PA programs. *Currents in Pharmacy Teaching and Learning*, 10, 220-225.
10. Kerfeld, C., **Pitonyak, J. S.**, & Jirikowic, T. (2017). Enhancing student interprofessional teamwork and collaboration through pediatric therapy learning experiences. *Journal of Physical Therapy Education*, 31(3), 114-120. DOI: [10.1097/00001416-201731030-00019](https://doi.org/10.1097/00001416-201731030-00019)
11. Arvin, M. K., George-Paschal, L. A., **Pitonyak, J. S.**, & Dunbar, S. M. (2017). Interprofessional Education: Theoretical and Practical Considerations for Occupational Therapy Educators. *Journal of Occupational Therapy Education*, 1 (2). Retrieved from <http://encompass.eku.edu/jote/vol1/iss2/4>
12. Umeda, C. J., Fogelberg, D. J., Jirikowic, T., **Pitonyak, J. S.**, Mroz, T. M., & Ideishi, R. I. (2017). Health Policy Perspectives—Expanding the implementation of the Americans With Disabilities Act for populations with intellectual and developmental disabilities:



- The role of organization-level occupational therapy consultation. *American Journal of Occupational Therapy*, 71, 7104090010. <https://doi.org/10.5014/ajot.2017.714001>.
13. Silverman, A., **Pitonyak, J. S.**, Nelson, I. K., Matsuda, P. N., Kartin, D., & Molton, I. R. (2017). Instilling positive beliefs about disabilities: A test of a novel experiential learning activity for rehabilitation students. *Disability and Rehabilitation*. DOI: 10.1080/09638288.2017.1292321
  14. **Pitonyak, J. S.**, Jessop, A. B., Pontiggia, L., & Crivelli-Kovach, A. (2016). Life course factors associated with initiation and continuation of exclusive breastfeeding. *Maternal Child Health Journal*, 20(2), 240-249. doi: 10.1007/s10995-015-1823-x
  15. Mroz, T. M., **Pitonyak, J. S.**, Fogelberg, D., & Leland, N. (2015). Health Policy Perspectives -- Client-centeredness and health reform: Key issues for occupational therapy. *American Journal of Occupational Therapy*, 69, 6905090010. <http://dx.doi.org/10.5014/ajot.2015.695001>.
  16. Jirikowic, T., **Pitonyak, J. S.**, Rollinger, B., Fogelberg, D., Mroz, T. M. & Powell, J. M. (2015). Capstone projects as scholarship of application in entry-level occupational therapy education. *Occupational Therapy in Health Care*, 29(2), 214-222. doi:10.3109/07380577.2015.1017788.
  17. **Pitonyak, J. S.**, Mroz, T. M., & Fogelberg, D. (2015). Expanding client-centred thinking to include social determinants: A practical scenario based on the occupation of breastfeeding. *Scandinavian Journal of Occupational Therapy*, 22(4), 277-282. doi:10.3109/11038128.2015.1020865.
  18. **Pitonyak, J. S.** (2014). The Issue Is--Occupational therapy and breastfeeding promotion: our role in societal health. *American Journal of Occupational Therapy*, 68(3), 1-8.

### **Book Chapters**

1. Giles, A., George-Paschal, L., Piernik-Yoder, B., **Pitonyak, J. S.** & Taff, S. D. (in press). Situated learning. In M. Ikiugu, S. Taff, S. Kantartzis, & N. Pollard (Eds.). *Theories, Models, and Concepts in Occupational Therapy: Foundations for Sustaining the Profession*. SLACK, Inc.
2. **Pitonyak, J. S.** & Milton, L. (in press). Life course health development. In M. Ikiugu, S. Taff, S. Kantartzis, & N. Pollard (Eds.). *Theories, Models, and Concepts in Occupational Therapy: Foundations for Sustaining the Profession*. SLACK, Inc.
3. **Pitonyak, J. S.** & Wilbur, K. (2023). ADL and IADL. In G. Gillen and T. Brown (Eds.). *Willard & Spackman's Occupational Therapy (14<sup>th</sup> ed.)*. Wolters Kluwer/Lippincott Williams & Wilkins.
4. Gupta, J., Lynch, A., **Pitonyak, J. S.**, Rybski, D., & Taff, S. (2023). Adversity in early development: Enhancing occupational potential through a Life Course Health Development (LCHD) approach. In H. van Bruggen, N. Pollard, & S. Kantartzis (Eds.). *And a seed was planted... 'Occupation based approaches for social inclusion*. London: Whiting & Birch Ltd.
5. **Pitonyak, J. S.** & Milton, L. (2022). Children and youth who have experienced trauma, violence, abuse, adverse life experiences, and toxic stress. In L. C. Grajo & A. K. Boisselle (Eds.). *Adaptation, Coping, and Resilience in Children and Youth: A Comprehensive OT Approach*. SLACK, Inc.
6. Swinth, Y. & **Pitonyak, J. S.** (2021). Children with prenatal substance exposure and

post-natal trauma. In G. F. Clark & S. Parks (Eds.). *Best Practices for Occupational Therapy in Early Childhood*. AOTA Press.

7. **Pitonyak, J. S.** (2020). Occupational therapy evaluation and evidence-based practice. In Hinojosa & Kramer (Eds.). *Evaluation: Obtaining and Interpreting Data (5<sup>th</sup> Ed)*. Bethesda, MD. AOTA Press. (peer-reviewed chapter)
8. James, A. B. & **Pitonyak, J. S.** (2018). ADL and IADL. In B. Schell & G. Gillen (Eds.). *Willard & Spackman's Occupational Therapy (13<sup>th</sup> ed.)*. Wolters Kluwer/Lippincott Williams & Wilkins.
9. **Pitonyak, J. S.** (2014). Occupational therapy evaluation and evidence-based practice. In Hinojosa & Kramer (Eds.). *Evaluation: Obtaining and Interpreting Data (4<sup>th</sup> Ed)*. Bethesda, MD. AOTA Press. (peer-reviewed chapter)

### **Non-Peer Reviewed Scholarly Products**

1. Dulek, J., Egli, C., Moore, F., & **Pitonyak, J. S.** (July, 2022). Pacific University School of Occupational Therapy 21-Day Racial Equity Habit Challenge. <https://sites.google.com/pacificu.edu/racial-equity-challenge/home>
2. Wilbur, K., Zylstra, S., & **Pitonyak, J. S.** (2017). Innovative experiential learning opportunities to promote health in diverse populations. *SIS Quarterly Practice Connections*.
3. **Pitonyak, J. S.** (2017). Helping students become reflective practitioners: Giving and receiving feedback in interprofessional collaborations. *OT Practice, April 24*. <https://www.aota.org/~media/Corporate/Files/Secure/Publications/OTP/2017/OTP-Volume-22-Issue-7-caring-for-the-caregiver.pdf>
4. **Pitonyak, J. S.** (November 15, 2016). SCOPE-IT: Occupation-based intervention planning for children with feeding difficulties. <http://www.medbridgeeducation.com/blog/2016/11/scope-it-occupation-based-intervention-planning-for-children-with-feeding-difficulties/>
5. Walker, C., **Pitonyak, J. S.**, Ramsdell, K., & Rogers, J. (2016). Advocacy interventions with parents with developmental disabilities: An innovative role for occupational therapy. *SIS Quarterly Practice Connections, 1*(1), 15-17.
6. **Pitonyak, J. S.** (2014). Across a folded blanket: community social participation through mothering occupations. *OT Practice, January 20*.

### **Professional Presentations (previous five years)**

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| 2024 | Pitonyak, J. (2024, March 19 & 28). <i>The role of occupational therapy in behavioral health services</i> . [Inservice training]. Triumph Treatment Services, Yakima, WA.                              |
| 2023 | George-Paschal, L., <b>Pitonyak, J.</b> , Giles, A., Piernik-Yoder, B., & Taff, S. (Various dates). <i>Scholarship of teaching &amp; learning (SoTL) mentoring program</i> . [Virtual sessions]. AOTA. |
| 2022 | <b>Pitonyak, J. S.</b> (2022, November 29). <i>OT &amp; feeding: Routines &amp; environments at school</i> . [Professional development training]. Portland Public Schools, Portland,                   |

OR.

George-Paschal, L., **Pitonyak, J.**, Giles, A., Piernik-Yoder, B., & Taff, S. (2022, November 9). *Scholarship of teaching & learning (SoTL) institute and mentoring program* [Preconference Institute]. AOTA Education Summit, Orlando, FL.

Ideishi, R., Edelstein, & **Pitonyak, J. S.** (2022, October 22). *A Journey Matrix: Navigating the community as occupation for people with developmental disabilities*. [Research paper presentation]. Society for the Study of Occupation:USA Annual Research Conference, San Diego, CA.

**Pitonyak, J. S.**, St. Arnaud-Trempe, E., & Umeda, C. (2022, October 22). *Exploring the complexity of the family occupation construct: Tension and fit with inter-related constructs*. [Theoretical paper presentation]. Society for the Study of Occupation:USA Annual Research Conference, San Diego, CA.

George-Paschal, L., Piernik-Yoder, B., **Pitonyak, J. S.**, Giles, A., & Taff, S. (2022, August 28-31). *Building capacity through the scholarship of teaching and learning: The value of mentored inquiry communities*. [Paper presentation]. World Federation of Occupational Therapy, Paris, France & Virtual.

**Pitonyak, J. S.** (2022, August 18). *Occupational determinants of health: Parent perceptions of contextual influences on family routines*. [Poster presentation]. World Occupational Science Conference, Vancouver, Canada.

Wilbur, K. & **Pitonyak, J. S.** (2022, April 2). *Critically examining issues of equity & inclusion in a predominantly white OT graduate program: Taking action to dismantle structural racism*. [Short course 321]. AOTA Inspire, San Antonio, TX.

2021 **Pitonyak, J. S.** (2021, September). *Occupational determinants of family life course health development: Parent perceptions of contextual influences on daily occupational routines*. [Poster presentation]. Society for the Study of Occupation:USA Annual Research Conference, Virtual.

**Pitonyak, J. S.** (2021, June 10). *The myth of client-centered care: Disrupting the structural determinants of occupation to enable full social inclusion*. [Invited presentation via Zoom]. Linda Schuberth Memorial Lecture, Kennedy Krieger Institute, Baltimore, MD.

2020 **Pitonyak, J. S.** (2020, February 29). *Infant and family mental health: Using occupation- and routines-based interventions to foster relational attachment*. [Presentation]. WOTA Mental Health Community of Practice, Tacoma, WA.

**Pitonyak, J. S.** (2020, February 20). *Fostering family life course health development: An integrated intervention approach*. [Invited presentation]. Board

of Trustees, University of Puget Sound, Tacoma, WA.

2019 Wilbur, K., **Pitonyak, J.**, & Zylstra, S. (October 18, 2019). *Campus & community clinics: Designing experiential learning to meet the needs of diverse communities*. [Poster presentation]. AOTA Education Summit, Las Vegas, NV.

George-Paschal, L., Piernik-Yoder, B., Giles, A., **Pitonyak, J.**, & Taff, S. (October 18, 2019). *Looking back & moving forward: Reflections on outcomes of a national scholarship of teaching & learning (SoTL) institute for OT and OTA faculty*. [Platform presentation]. AOTA Education Summit, Las Vegas, NV.

**Pitonyak, J. S.**, Jirikowic, T., Rosquita, J., & Swinth, Y. (October 12, 2019). *The Role of Occupational Therapy with Children and Youth with Prenatal Substance Exposure and Related Developmental Trauma*. [Workshop]. WOTACON, Auburn, WA.

Swinth, Y., **Pitonyak, J. S.**, Rosquita, J. (September 20, 2019). *Trauma & adversity: The role of OT in improving mental health outcomes across the lifespan*. [Invited presentation]. Faculty-Fieldwork Educator Meeting, School of Occupational Therapy, University of Puget Sound, Tacoma, WA.

**Pitonyak, J. S.** (May 14, 2019). *Practical strategies for youth with sensory needs*. [Invited presentation] Fostering Together, Redmond Support Group, Redmond, WA.

Swinth, Y., **Pitonyak, J. S.**, Lynch, A., & Ashcraft, R. (April 5, 2019). *(SIS) CYSIS Trauma and adversity: The role of occupational therapy in improving outcomes for children and families*. [Short course]. AOTA Annual Conference, New Orleans, LA.

**Pitonyak, J. S.** (March 16, 2019). *Practical approaches to supporting infants and young children in family mealtimes*. [Presentation]. Refresh (conference for foster/adoptive caregivers), Overlake Christian Church, Redmond, WA.

Swinth, Y., **Pitonyak, J. S.**, Zylstra, S. (March 15, 2019). *Occupational therapy for children and youth with developmental trauma*. [Presentation]. Refresh (conference for foster/adoptive caregivers), Overlake Christian Church, Redmond, WA.

***Presentations prior to 2019 available upon request***

**Research Support (previous five years)**

Yakima County Department of Human Services  
Role: Co-Investigator 1/2024- \$265,975  
Occupational therapy behavioral health services at Triumph Treatment Services (PI: Fritz)

NIDILRR Knowledge Translation Project  
Role: Educational Partner 2022-  
Occupational therapy babycare intervention expertise to support practice with parents and caregivers with physical or vision disabilities (Lead agency: Through the Looking Glass)

UA6 Life Course Intervention Research Network, HRSA-18-103, Maternal & Child Health Bureau  
Role: Advisory Committee 2018-2022  
Life Course Intervention Research Network (Lead agency: The Center for Healthier Children, Families and Communities, UCLA)

Dolliver Seminar Award, University of Puget Sound  
Role: Participant 7/2021 \$1,500  
Race, Civic Engagement, and the Project of Revitalization in Liberal Arts Education: Archeological Explorations and Contextual Audits of the Humanities in the search for New, Transformational Terms of Democratic Participation.

Tacoma Pierce County Public Health Department  
Role: PI 12/2019-12/2020 \$30,000  
Family mental health program expansion (Project not implemented due to Covid-19 pandemic).

Burlington Northern Curriculum Development Grant, University of Puget Sound  
Role: Project collaborator 9/2019-5/2020 \$9,810  
MPH program development.

**Service (previous ten years)**

*Manuscript Review Activity*

- American Journal of Occupational Therapy
- Canadian Journal of Occupational Therapy
- Journal of Occupational Therapy Education
- Maternal Child Health Journal
- Occupational Therapy, Schools, & Early Intervention

*University Service*

Pacific Northwest University of Health Sciences  
2024- Faculty Representative, Chief Human Resources Officer Search Committee  
2023- SOT Representative, Simulation Stakeholders Committee

- 2023- SOT Representative, Internal Advisory Committee, Northwest Interprofessional Health Collaborative
- 2023- SOT Representative, Research Committee
- 2023- SOT Representative, Curriculum Committee, Northwest Interprofessional Health Collaborative
- 2023- PNWU Representative, Eastern Washington Opioid Consortium, Northwest Community Education Center/Radio KDNA

Pacific University

- 2022-2023 Deans/Directors Representative, Freedom of Expression Task Force
- 2022 Volunteer Faculty Observer/Rater, Interprofessional OSCEs, College of Health Professions

University of Puget Sound

- 2021-2022 Lead, Ad Hoc Work Group on Developing a Graduate Health Sciences Program
- 2021 Diversity Liaison & Member, MPH Program Faculty #2 Search Committee
- 2021 Member, Program Administrative Assistant Search Committee, School of Occupational Therapy
- 2021 Member, Associate Academic Fieldwork Coordinator Search Committee, School of Occupational Therapy
- 2021 Member, MPH Program Faculty #1 Search Committee
- 2020-2021 Head Officer, 5-year Full Professor Review for Y. Swinth, School of Occupational Therapy
- 2020-2022 Member, Partners for Anti-Racist Transformation
- 2020 Member, COVID-19 Operational Planning Committee
- 2019-2022 Member, Ad Hoc Work Group on Developing a Master of Public Health Program
- 2018 Member, Strategic Planning Goal Team One
- 2017-2020 Member, Curriculum Committee
- 2017-2018 Member, Program Development and Planning Committee, Race and Pedagogy Institute
- 2017-2022 Member, DrOT Post-Professional Program Planning Committee, School of Occupational Therapy

University of Washington

- 2016 Facilitator, Community of Learning on Faculty Development for IPE, Center for Leadership & Innovation in Medical Education, School of Medicine
- 2014-2016 Work Group Lead, Interprofessional Education Course Development, Department of Rehabilitation Medicine
- 2014-2016 Co-Leader, Interprofessional Education & Practice Core, Center for Leadership & Innovation in Medical Education, School of Medicine
- 2014-2016 Systematic Review Protocol Reviewer, Best Evidence in Medical Education, Center for Leadership & Innovation in Medical Education, School of Medicine
- 2014-2016 Interprofessional Education Foundations Work Group, School of Medicine
- 2014-2016 Interprofessional Education Group, Department of Rehabilitation Medicine

*University service prior to 2014 available upon request*

*Professional Service*

Leadership Positions

- 2021- Co-director, Leadership Team, Scholarship of Teaching & Learning Program, American Occupational Therapy Association
- 2018- Member, Leadership Team, Scholarship of Teaching & Learning Program, American Occupational Therapy Association
- 2014-2017 Research & Education Professional Development Coordinator, Developmental Disabilities Special Interest Section, American Occupational Therapy Association
- 2015-2016 Chair, Conference Committee, Society for the Study of Occupation:USA
- 2014-2015 Chair-elect, Conference Committee, Society for the Study of Occupation:USA

Advisory, Reviewer, & Other Committee Roles

- 2020-2021 Abstract Reviewer, AOTA Education Summit
- 2020 Member, Nominating Committee, Society for the Study of Occupation:USA
- 2020 Reviewer, Student Research Grant Proposals, Society for the Study of Occupation:USA
- 2019-2020 Appointed member, Ad Hoc Committee on Occupational Therapy Faculty Workforce, Representative Assembly of the American Occupational Therapy Association
- 2017 Reviewer, BASC Proposals, American Occupational Therapy Association Annual Conference
- 2017-2019 Mentor, Scholarship of Teaching & Learning: Research Group Examining Outcomes of Experiential Learning, American Occupational Therapy Association
- 2016-2018 Registration Coordinator, Conference Committee, Society for the Study of Occupation:USA
- 2016-2018 Mentor, EDSIS Faculty Peer Mentoring Program. Education Special Interest Section, American Occupational Therapy Association
- 2015-2018 Portfolio Reviewer, Specialty Certification in Feeding, Eating, and Swallowing, American Occupational Therapy Association
- 2015-2024 Abstract Reviewer, Annual Research Conference, Society for the Study of Occupation:USA
- 2014-2023 Advisory Committee Member, Life Course Research Network, UCLA Center for Healthier Children, Families, & Communities
- 2014-2015 Member, Ad Hoc Steering Committee for Board and Specialty Certification, American Occupational Therapy Association

***Professional service prior to 2014 available upon request***

*Professional membership (current)*

- 2014- Member, Washington Occupational Therapy Association
- 2012- Member, Society for the Study of Occupation:USA
- 1995- Member, American Occupational Therapy Association

*Community Service*

- 2018-2022 Member, Steering Committee, Family Partnership Programs, Tacoma Pierce County Public Health Department

2018-2019 Family and Community Engagement Coordinator, PTSA, Inglewood Middle School

*Continuing Education* (select major trainings from previous five years)

2024 Regulation Matters: Polyvagal Theory, Interoception, & Emotional Integration, Relationship Matters (February 2024)

Suicide Prevention, Washington Occupational Therapy Association (January 2024)

2023 Social-Behavioral-Educational Researchers, CITI Program (December 2023)

Anti-Racist Leadership Academy, The Pennsylvania State University (June 2023)

2022 Mindfulness Meditation, Awake in the Wild (Online, January – March 2022)

2021 Resilient Leadership, Council of Independent Colleges Workshop for Department and Division Chairs (June 2021)

Exploring and Applying Psychosensory Interventions for Trauma Informed Practice, Relationship Matters (March, 2021)

2020 Designing Education to Convey Occupational Therapy's Distinct Value using the Subject-Centered Integrative Learning Model, Summer Institute, Center for Occupational Therapy Education, Duke University (June 2020)

2019 Screening, Brief Intervention, Referral to Treatment (SBIRT) Training, Tacoma Pierce County Public Health Department (October 2019)

2018 Perinatal Mood and Anxiety Disorders: Components of Care Training, Postpartum Support International (December 2018)

Youth Mental Health First Aid USA Certification (December 2018)

Promoting First Relationships Level I Training, University of Washington (May 2018)

*Continuing education prior to 2018 available upon request*