

Addendum for Student Catalog 2023-2024

This addendum contains supplements and additions to the Pacific Northwest University of Health Sciences Student Catalog 2023-2024. It is not the intent of this addendum to replace the Student Catalog, only to supplement. The information herein is not intended to alter any sections of the Student Catalog that are not specifically addressed herein. All Student Catalog sections not addressed in the addendum shall remain in full force and effect until further notice. Unless otherwise noted, all changes contained in this addendum are effective July 1, 2023.

Approved by PNWU-COM Dean's Council, SOPT Program Director, and SOT Program Director 08/01/2023.

Purpose of the Addendum: The purpose of this addendum is to report supplements and updates to the Student Catalog 2023-2024.

TUITION AND FEES

Fees, revise page 53

Application Fee

A nonrefundable application fee is payable upon submission of a supplemental application for admission.

- College of Osteopathic Medicine application fee of \$85
- Master of Arts in Medical Sciences application fee of \$50

COLLEGE OF OSTEOPATHIC MEDICINE (COM)

COM Academic Progress, revise page 66-67

Satisfactory academic progress, measured at the end of each academic year, occurs when the student is passing all required courses, completes 67 percent of their cumulative attempted credits, is on track to complete their degree within 150 percent of their four-year program, and has passed required board exams. A student who is not making academic progress is not eligible for federal Title IV student financial aid.

A student failing to meet one or more of the standards of progress during the academic year will be placed on Academic Warning. While on Academic Warning, the student may receive financial aid. At the end of spring term, the student must be in good standing or may appeal to be placed on a probation status.

Course withdrawals and repeats are allowed as part of a probation status and count as attempted credits. All periods of the student's enrollment count when assessing progress. Failure of a single course by more than ten percentage points below the course final passing percent, or failure of two courses in a single academic year will result in an automatic dismissal without the opportunity for remediation. No student may advance a year at PNWU-COM with a failing or incomplete grade in any required course. *No DO student may advance to clinical rotations until passing COMLEX-USA Level 1. A DO student who has failed COMLEX-USA Level 1 may require time away, may have financial aid affected, and may require an adjustment to the timeline to complete graduation requirements.

Students may access their grade report from the PowerCAMPUS Self-Service system at the close of each academic term. Their Academic Standing status will be reported on the grade report. The student will receive a letter of Academic Standing if placed on Alert, Warning, or Probation status. Probation and dismissal letters will become part of the permanent academic record.

1. Alert: First- and Second-Year Students: occurs automatically when a student's mid-term grade is failing or mid-course grade is failing for a course that is eight weeks or longer. Third- and Fourth-Year Students: occurs upon failure of a Comprehensive Osteopathic Medical Achievement Test (COMAT) exam, or failure to complete assignments from COM. Also occurs upon failure to complete logs, evaluations, and rotation exams within 60 days of the last day of the rotation.

2. Warning: occurs automatically at the end of fall term when a student does not meet academic progress, or fails a course that ends before the end of term, or fails the first attempt of any level of board exam.

3. Probation: occurs when the Student Progress Committee assigns this status to a student who has successfully appealed to be reinstated after not achieving academic progress at the end of the academic year, or has not maintained professional and/or ethical conduct.

A student on Warning or Probation status may not participate in PNWU sponsored extracurricular events or organizations, is not eligible for PNWU sanctioned travel, is not permitted to be listed on any active research study, and may not run for or hold the position of executive, class, or club officer. At the discretion of the Student Progress Committee, warning or probation status may include additional restrictions from activities the Committee deems detrimental to academic performance.

The imposed academic standing will be in effect until the student is in good academic standing. Good academic standing is regained by successful remediation of the failed standard of progress.

Academic Alert and Warning shall have no effect on a student's financial aid and will not appear on the transcript. Probation status may affect a student's eligibility for financial aid and will not appear on the transcript. Please refer to the Financial Aid policies for more information.

Student Progress Committee meetings with students are private and confidential including, but not limited to, the names of participants, proceedings, discussion, minutes, and findings. The following are prohibited in all Student Progress Committee meetings unless otherwise authorized in writing by the dean and Student Progress Committee chairperson: 1) electronic recording of the meeting, except for official minutes; 2) legal counsel; and 3) uninvited individuals.

*An exception may be necessary due to NBOME score release dates during exam standardization years.

Doctor of Osteopathic Medicine Degree Requirements, Revise pages 71-72

The curriculum of the Doctor of Osteopathic Medicine program progressively builds upon previous courses. The student must complete certain courses in order or progression to comprehend the foundation on which the curriculum builds. Academic progress requires the student complete each academic year in the progression offered.

Course	Course #	Credits
First-Year Courses		
Gross Anatomy & Basic Neuroanatomy	ANAT 505	4.5
Gross Anatomy & Basic Neuroanatomy	ANAT 506	5.5
Art of Clinical Practice I	FM 501	6.0
Art of Clinical Practice II	FM 502	6.0
Osteopathic Principles & Practice I	OPP 501	3.0
Osteopathic Principles & Practice I	OPP 502	3.0
Fundamentals of Pharmacology	PHARM 599	3.0
Scientific Foundations of Medicine	BIOMED 501	9.0
Musculoskeletal & Integumentary System	CLIN 504	6.0
Cardiovascular System	CLIN 510	7.0
Respiratory System	CLIN 512	6.0
Total First-Year Credits		59.0
Second-Year Courses		
Art of Clinical Practice III	FM 601	5.0
Art of Clinical Practice IV	FM 602	4.0
Clerkship Prep	FM 603	3.0
Osteopathic Principles & Practice II	OPP 601	2.5
Osteopathic Principles & Practice II	OPP 602	2.5
Board Exam Preparation	CLIN 604	2.5
Renal System	CLIN 616	6.0
Genitourinary/Reproductive System	CLIN 603	7.5
Behavioral Medicine	CLIN 618	3.0
Hematology/Oncology/Infectious Disease	CLIN 625	6.5
Gastrointestinal System	CLIN 627	6.5
Nervous System	CLIN 628	7.0
Endocrine System	CLIN 629	4.5
Total Second-Year Credits		60.5
Total First- & Second-Year Credits		119.5
Third- & Fourth-Year Courses		
Behavioral Medicine	BEHSC 701	4.0
Emergency Medicine	EM 701	4.0
Family Medicine	FM 701	6.0
Internal Medicine	IM 701	6.0
Women's Health	OBGYN 701	6.0
Osteopathic Principles & Practice	OPP 701	4.0
Pediatrics-Neonate	PED 701	6.0
Surgery	SURG 701	6.0
Clinical Didactics	CLIN 704	4.0

Primary Care Core (select from	BEHSC 705 EM 703 FM 702 IM 702 OBGYN 702 OPP 703 PED 702 SURG 702 (2 week maximum) SURG 713 (2 week maximum)	6.0
Electives – Internal Medicine	IM 704, IM 706, IM 708, IM 710, IM 711, IM 712, IM 713, IM 714, IM 715, IM 716, IM 717, IM 719, IM 801	4.0
Electives – Surgery	SURG 705, SURG 708, SURG 710, SURG 712, SURG 715, SURG 801	4.0
Electives – Unrestricted		24.0
Total Third-Year Credits		84.0
Total Degree Credits		203.5

Course Information, Revise page 79

CLIN 704, Clinical Didactics (4)

The purpose of this course is to enhance student's academic growth during their community-based clinical training; provide uniform delivery of important curriculum during the clinical years; support students' well-being during clinical rotations; provide a framework for evaluating progress toward graduation; and provide information, resources and advising that enhance the transition to residency training.

SCHOOL OF OCCUPATIONAL THERAPY (SOT)

SOT Admissions, Basic Admission Requirements, Revise page 100

Applicants to the School of Occupational Therapy who are pursuing a Master of Science in Occupational Therapy must:

1. Attain a minimum age of 18 years at the time of matriculation into PNWU.
2. Be a US Citizen, US permanent resident status, or DACA status.
- 3.a. Complete a baccalaureate degree from a regionally accredited college or university or be eligible to receive a bachelor's degree from an accredited college or university by the end of summer term prior to admission to the program.
 1. There is no minimum GPA requirement for undergraduate coursework, however, a 3.0 GPA or higher is highly recommended to be competitive.
- 3.b. Be a Certified Occupational Therapy Assistant (COTA) with a minimum of three years of full-time clinical practice experience with an associate's degree from a regionally accredited college or university.
 1. Practice requirements will be verified through employment verification
 2. There is no minimum GPA requirement for undergraduate coursework, however, a 3.0 GPA or higher is highly recommended to be competitive.
4. Complete a primary application through Occupational Therapy Centralized Application Service ([OTCAS](#))

As part of the OTCAS application process, students must submit:

1. Official **transcripts** of all academic coursework
 - a. Applicants should send all official transcripts directly to OTCAS (not to Pacific Northwest University of Health Sciences). We strongly encourage you to submit all transcripts in advance of the application deadline because OTCAS requires several weeks to verify transcripts. Coursework taken at [foreign institutions](#) must be evaluated for US equivalence by an evaluation service and an official copy must be sent directly from the service.
2. **Two letters of reference** submitted through OTCAS. Applicants should choose letter writers who know them well so they can comment on the following:
 - a. The applicant's ability to be academically successful.
 - b. The applicant's professional behaviors such as timeliness, communication, accountability, teamwork, work performance, and/or service commitment
 - c. The applicant's fit with the profession of occupational therapy.
 1. One letter from a current or previous instructor/professor or someone who has worked with the applicant in a supervisory role (either paid or voluntary work/service).
 2. One letter from an occupational therapist. However, if an applicant did not have an opportunity to shadow an occupational therapist, the applicant may submit a letter from either a second instructor/professor or a second supervisor.
 3. Applicants who are Certified Occupational Therapy Assistants (COTAs) and who are currently employed as a COTA must provide at least one letter of reference from their current occupational therapist supervisor.

4. Applicants who are Certified Occupational Therapy Assistants (COTAs) and who are NOT currently employed as a COTA must provide one letter of reference from a prior occupational therapist supervisor.
3. **One Personal Essay and Three Supplemental Essays:** *The prompts for the personal and supplemental essays will be available in OTCAS once the annual admissions cycle opens each year in July. To find out more about the supplemental essays and applying to PNWU, we encourage students to attend a free, online information session.*
4. **Employment Verification Form:** COTA applicants without a bachelor's degree must complete an employment verification form to complete their application. The information will be verified by a PNWU selected vendor if the student is admitted to PNWU-SOT.

SOT Additional Admissions Criteria, Other requirements that must be met prior to matriculation, Revise page 101

- Parts of the PNWU MSOT curriculum may be delivered online. Students are required to have a computing device that meets the minimum hardware and software requirements detailed in the Technology Services section of the PNWU Student Catalog.

Master of Science in Occupational Therapy Degree Requirements, Revise pages 107-108

The curriculum of the Master of Science in Occupational Therapy program progressively builds upon previous courses. The student must complete certain courses in order or progression to comprehend the foundation on which the curriculum builds. Academic progress requires the student complete each academic year in the progression offered.

Course	Course #	Credits
First-Year Courses		
Human Capacities I	OTH 500	6.0
Foundations of Inquiry I	OTH 505	3.0
Introduction to Occupation and Occupational Therapy	OTH 510	4.0
Psychosocial Processes Across the Life Course	OTH 515	3.0
Professional Seminar	OTH 520	1.0
Human Capacities II	OTH 525	3.0
Occupation-based Interventions I: Infants, Children, and Adolescents	OTH 530	6.0
Environment, Technology, and Occupation	OTH 535	3.0
Foundations of Inquiry II	OTH 540	3.0
Level IA Fieldwork: Infants, Children, and Adolescents	OTH 545	1.0
Occupation-based Interventions II: Adults	OTH 550	6.0
Occupation-based Health Promotion and Chronic Condition Management	OTH 555	3.0
Level IB Fieldwork: Adults and Older Adults	OTH 560	1.0
Level IC Fieldwork: Non-traditional	OTH 565	1.0
Professional Seminar II	OTH 570	2.0
Total First-Year Credits		46.0
Second-Year Courses		
Occupation-based Interventions III: Older Adults	OTH 605	6.0
Management and Entrepreneurship	OTH 610	4.0
Foundations of Inquiry III	OTH 615	3.0
Level ID Fieldwork: Mental Health	OTH 625	1.0

Level II Fieldwork A	OTH 635	6.0
Level II Fieldwork B	OTH 640	6.0
Total Second-Year Credits		26.0
Total Degree Credits		72.0

SOT Course Information, Revise pages 114 and 116

OTH 565 Level IC Fieldwork (1)(Non-traditional): This course provides an opportunity for students to engage in skilled observation and selective participation in various aspects of the occupational therapy (OT) process during a full-time, one-week Level I Fieldwork experience. Students will participate in pre-briefing and preparatory learning activities prior to the clinical experience, as well as debriefing after clinical experiences. Students will learn to be part of interprofessional teams and how to appropriately interact with individuals/groups/populations, families, caregivers, and healthcare providers. This course will provide students with the opportunity to apply theories and evidence to inform clinical decision making, as well as translate their professional behavior, observation skills, performance skills and clinical application of their knowledge into adult and older adult practice environments. Experiences may take place in a variety of settings (medical, educational, role emerging, non-traditional) and provide students with the means to apply learned content from previous and concurrent courses. (1 credit hour)

OTH 570 Professional Seminar II (2): This course focuses on (1) leadership and advocacy, (2) supervisory and managerial roles and relationships, (3) professional development, and (4) transition to practice. Course topics include organizational leadership, leadership styles, effective communication and team dynamics, conflict resolution, and diversity, equity, and inclusion in the workplace. An emphasis is placed on exploring leadership and advocacy opportunities within the profession, professional opportunities in the academy, and mode of advancing professional knowledge through CEU and advanced certifications. Course content also addresses the transition from graduate school to fieldwork, including job search preparation. Opportunities for occupational therapy practice that emerge from advocacy for the needs of rural and medically underserved communities are emphasized. Students learn through a combination of lectures and discussion, case-based scenarios, small group activities, and face to face interactions with clients and advocates. An emphasis is placed on developing habits of thought and action central to effective leadership and advocacy. Formative assessments are used to assess mastery of course content. (2 credit hours)

OTH 625 Level ID Fieldwork (1)(Mental Health): This course provides an opportunity for students to engage in skilled observation and selective participation in various aspects of the occupational therapy (OT) process with individuals, groups, and populations. The mental health rotation utilizes a blended approach of Level I fieldwork and structured learning activities, including simulation, to apply the OT process with emphasis on behavioral health and psychosocial factors. Students will learn to be part of interprofessional teams and how to appropriately interact with individuals/groups/populations, families, caregivers, and healthcare providers. This course will provide students with the opportunity to apply theories and evidence to inform clinical decision making, as well as translate their professional behavior, observation skills, performance skills and clinical application of their knowledge into mental health practice environments. The fieldwork experience may take place in a variety of settings (medical, educational, role emerging, non-

traditional) across the life course and provide students with the means to apply learned content from previous and concurrent courses. (1 credit hour)

SCHOOL OF PHYSICAL THERAPY (SOPT)

SOPT Admissions, Application Requirements, Revise pages 121-123

Remove requirement for applicant to submit Graduate Record Examinations (GRE) scores.

Doctor of Physical Therapy Degree Requirements, Revise pages 128-129

The curriculum of the Doctor of Physical Therapy program progressively builds upon previous courses. The student must complete certain courses in order or progression to comprehend the foundation on which the curriculum builds. Academic progress requires the student complete each academic year in the progression offered.

Course	Course #	Credits
First-Year Courses		
Foundations of Clinical Practice I	PHTH 500	3.5
Foundations of Clinical Practice II	PHTH 501	3.5
Gross Anatomy	PHTH 505	4.5
Applied Neuroscience	PHTH 506	3.5
Lifespan Development	PHTH 510	2.0
Movement Science I	PHTH 512	3.0
Movement Science II	PHTH 513	3.0
Exercise Physiology	PHTH 514	2.0
Intro to Pathophysiology	PHTH 515	1.0
Applied Pathophysiology	PHTH 516	3.0
Professional and Interprofessional Practice I	PHTH 520	2.0
Professional and Interprofessional Practice II	PHTH 521	2.0
Integrated Rural Clinical Outreach I	PHTH 543	1.5
Evidence Informed Practice	PHTH 545	3.0
Clinical Competence in Patient Management I	PHTH 550	0.5
Total First-Year Credits		38.0
Second-Year Courses		
Clinical Experience I	PHTH 600	4.5
Foundations of Clinical Practice III	PHTH 602	3.5
Neurological Movement System I	PHTH 607	4.5
Neurological Movement System II	PHTH 608	3.5
Musculoskeletal Movement System I	PHTH 620	4.5
Musculoskeletal Movement System II	PHTH 621	5.0
Professional and Interprofessional Practice III	PHTH 622	2.0
Cardiopulmonary Movement System	PHTH 625	3.5
Management of Select Populations I	PHTH 626	2.0
Clinical Reasoning I	PHTH 635	2.0
Integrated Clinical Practice I	PHTH 644	1.5
Integrated Clinical Practice II	PHTH 645	1.5
Capstone I	PHTH 646	1.0
Capstone II	PHTH 647	2.5
Clinical Competence in Patient Management II	PHTH 650	1.0
Total Second-Year Credits		42.5

Third-Year Courses		
Clinical Experience II	PHTH 700	4.5
Pediatric Physical Therapy	PHTH 709	3.5
Geriatric Physical Therapy	PHTH 722	3.0
Administration and Leadership	PHTH 723	2.0
Management of Select Populations II	PHTH 727	2.0
Clinical Reasoning II	PHTH 736	3.0
Integrated Rural Clinical Outreach II	PHTH 746	3.0
Capstone III	PHTH 748	1.5
Clinical Competence in Patient Management III	PHTH 750	1.0
Clinical Experience III	PHTH 790	8.0
Total Third-Year Credits		31.5
Total Degree Credits		112.0

Course Information, Revise page 132-133

PHTH 510 Lifespan Development (2) Normal and abnormal human embryonic development will set the stage for the mechanisms of and clinical relevance for the establishment of normal development of: gross motor, fine motor, language, cognition, psychosocial, and play skills across the lifespan. The foundation of movement analysis is established through the context of neuromotor control development which underlie skilled performance in everyday functional behaviors from infancy through older age. Applied relevance of current perspectives in motor control and learning will be addressed through application of current principles to understand optimal movement development across the lifespan. Students will be exposed to live examples to integrate age related development across the lifespan. (2 hr lect)

PHTH 515 Intro to Pathophysiology (1) The foundation of basic histology and cell function will be used to promote the study of pathophysiology's disruption of homeostasis and the discerned impact on movement systems, the cornerstone of physical therapy practice. In the first course of the pathophysiology sequence, students will understand the role of physical therapy in screening to assist in the differentiation of pathological etiologies underlying disease and injury. The course introduces the definition of various musculoskeletal and immune system diseases/conditions. Emphasis will be on the incidence, etiology, pathogenesis, and clinical manifestations necessary to identify critical information related to "red flags" that may contraindicate physical therapy treatment and/or indicate referral to another health care professional. Medical, surgical, and rehabilitation management of specific conditions are also explored. (1 hr lect)

PHTH 516 Applied Pathophysiology (3) The second course of the pathophysiology sequence will build upon the foundations taught in PHTH 515. Students will discern the impact of pathophysiologic conditions related to the following systems: cardiovascular, pulmonary, lymphatic, endocrine, gastrointestinal, renal, urogenital, hematologic, neurological, integumentary, and reproductive. Various diseases and their incidence, etiology, pathogenesis, and clinical manifestations will continue to be covered specific to each system. Discussions will include genetic factors and their influence on risk, progression, outcomes, and response to rehabilitation interventions. Medical, surgical, and rehabilitation management of specific conditions is also explored. (3 hr lect)