

Addendum for Student Catalog 2022-2023

This addendum contains supplements and additions to the Pacific Northwest University of Health Sciences Student Catalog 2022-2023. It is not the intent of this addendum to replace the Student Catalog, only to supplement. The information herein is not intended to alter any sections of the Student Catalog that are not specifically addressed herein. All Student Catalog sections not addressed in the addendum shall remain in full force and effect until further notice. Unless otherwise noted, all changes contained in this addendum are effective July 1, 2023.

Purpose of the Addendum: The purpose of this addendum is to report supplements and updates to the Student Catalog 2022-2023.

DOCTOR OF OSTEOPATHIC MEDICINE DEGREE REQUIREMENTS, Revise page 76-77

The curriculum of medical school differs from that found in other graduate programs in that the curriculum progressively builds. This requires the student to complete certain courses in order or progression to comprehend the foundation on which the clinical curriculum builds. Academic progress requires the student complete each academic year in the progression offered.

Course	Course #	Credits
First-year courses		
Gross Anatomy & Basic Neuroanatomy	ANAT 505	4.5
Gross Anatomy & Basic Neuroanatomy	ANAT 506	5.5
Art of Clinical Practice I	FM 501	6.0
Art of Clinical Practice II	FM 502	6.0
Osteopathic Principles & Practice I	OPP 501	3.0
Osteopathic Principles & Practice I	OPP 502	3.0
Fundamentals of Pharmacology	PHARM 599	3.0
Scientific Foundations of Medicine	BIOMED 501	9.0
Musculoskeletal & Integumentary System	CLIN 504	6.0
Cardiovascular System	CLIN 510	7.0
Respiratory System	CLIN 512	6.0

Total first-year credits		59.0
Second-year courses		
Art of Clinical Practice III	FM 601	5.0
Art of Clinical Practice IV	FM 602	4.0
Clerkship Prep	FM 603	3.0
Osteopathic Principles & Practice II	OPP 601	2.5
Osteopathic Principles & Practice II	OPP 602	2.5
Board Exam Preparation	CLIN 604	2.5
Renal System	CLIN 616	6.0
Genitourinary/Reproductive System	CLIN 603	7.5
Behavioral Medicine	CLIN 618	3.0
Hematology/Oncology/Infectious Disease	CLIN 625	6.5
Gastrointestinal System	CLIN 627	6.5
Nervous System	CLIN 628	7.0
Endocrine System	CLIN 629	4.5
Total second-year credits		60.5
Total first- & second-year credits		119.5
Third- & fourth-year courses		
Behavioral Medicine	BEHSC 701	4.0
Clinical Didactics	CLIN 704	4.0
Emergency Medicine	EM 701	4.0
Family Medicine	FM 701	6.0
Internal Medicine	IM 701	6.0
Women's Health	OBGYN 701	6.0
Osteopathic Principles & Practice	OPP 701	4.0

Pediatrics-Neonate	PED 701	6.0
Surgery	SURG 701	6.0
Primary Care Core (select from)	BEHSC 705 EM 703 FM 702 IM 702 OBGYN 702 OPP 703 PED 702 SURG 702 (2 week maximum) SURG 713 (2 week maximum)	6.0
Electives - Internal Medicine	IM 704, IM 706, IM 708, IM 710, IM 711, IM 712, IM 713, IM 714, IM 715, IM 716, IM 717, IM 719, IM 801	4.0
Electives - Surgery	SURG 705, SURG 708, SURG 710, SURG 712, SURG 715, SURG 801	4.0
Electives - Unrestricted		24.0
Total third- & fourth-year credits		84.0
Total degree credits		203.5

Course Information, Revise page 83-84

CLIN 704, Clinical Didactics (4)

The purpose of this course is to enhance student's academic growth during their community-based clinical training; provide uniform delivery of important curriculum during the clinical years; support students' well-being during clinical rotations; provide a framework for evaluating progress toward graduation; and provide information, resources and advising that enhance the transition to residency training.

EM 801, Emergency Medicine Sub-Internship (variable)

This Emergency Medicine clerkship is scheduled with a preceptor who is an expert in this field. It is intended to enhance the student's ability to recognize emergent conditions and initiate evaluation and stabilizing treatment, to better equip students for starting internship. Students will experience the day-to-day activities of clinicians as they assist in patient care. Exposure to patients in the clinical setting will give the student an opportunity to practice interview, examination, documentation and presentation skills. These activities help develop student's clinical reasoning and provide opportunities to learn

necessary professional activities. Students may be afforded by the preceptor the opportunity to participate in procedures as the preceptor deems appropriate. The curriculum for this rotation is based on nationally recognized recommendations from Clerkship Directors of Emergency Medicine. For further reading see CDEM Curriculum (saem.org)