

Addendum for Student Catalog 2020-2021

This addendum contains supplements and additions to the Pacific Northwest University of Health Sciences Student Catalog 2020-2021. It is not the intent of this addendum to replace the Student Catalog, only to supplement. The information herein is not intended to alter any sections of the Student Catalog that are not specifically addressed herein. All Student Catalog sections not addressed in the addendum shall remain in full force and effect until further notice. Unless otherwise noted, all changes contained in this addendum are effective July 1, 2021.

Purpose of the Addendum: The purpose of this addendum is to report supplements and updates to the Student Catalog 2020-2021.

Academic Calendar, Revise page 14

This is an overview; a day-by-day schedule will be available to each student. Due to COVID-19 the spring term, 2021 has been adjusted. Spring break is canceled and the term will end one week early to maintain the 18-week term.

	2020-2021
Summer Term Begins	May 18, 2020
Last Day to Withdraw with a Partial Tuition Refund	June 5, 2020
<i>Summer Term Ends</i>	August 7, 2020
Summer Term Grades Due	August 14, 2020
Orientation for First-Year Students	week of August 3, 2020
Fall Term Begins	August 10, 2020
Last Day to Withdraw with a Partial Refund	August 28, 2020
Labor Day (No Classes)	September 7, 2020
Constitution Day	September 17, 2020
Mid-Term for Fall Term	October 9, 2020
Veterans Day (No Classes)	November 11, 2020
Thanksgiving Break (No Classes)	November 25-27, 2020
<i>Fall Term Ends</i>	December 11, 2020

Fall Term Grades Due	December 18, 2020
Spring Term Begins	January 4, 2021
Martin Luther King Day (No Classes)	January 18, 2021
Last Day to Withdraw with a Partial Refund	January 22, 2021
Presidents' Day (No Classes)	February 15, 2021
Mid-Term for Spring Term	March 5, 2021
<i>Spring Term Ends</i>	May 7, 2021
Commencement	May 15, 2021
Spring Term Grades Due	May 14, 2021
Memorial Day (No Classes)	May 31, 2021

DOCTOR OF OSTEOPATHIC MEDICINE DEGREE REQUIREMENTS, Revise page 80-81

The curriculum of medical school differs from that found in other graduate programs in that the curriculum progressively builds. This requires the student to complete certain courses in order or progression to comprehend the foundation on which the clinical curriculum builds. Academic progress requires the student complete each academic year in the progression offered.

Course	Course #	Credits
First-year courses		
Gross Anatomy & Basic Neuroanatomy	ANAT 505	4.5
Gross Anatomy & Basic Neuroanatomy	ANAT 506	5.5
Art of Clinical Practice I	FM 501	6.0
Art of Clinical Practice II	FM 502	6.0
Osteopathic Principles & Practice I	OPP 501	3.0
Osteopathic Principles & Practice I	OPP 502	3.0
Fundamentals of Pharmacology	PHARM 599	3.0

Scientific Foundations of Medicine	BIOMED 501	9.0
Musculoskeletal & Integumentary System	CLIN 504	6.0
Cardiovascular System	CLIN 510	7.0
Respiratory System	CLIN 512	6.0
Total first-year credits		59.0
Second-year courses		
Art of Clinical Practice III	FM 601	5.0
Art of Clinical Practice IV	FM 602	4.0
Clerkship Prep	FM 603	3.0
Osteopathic Principles & Practice II	OPP 601	2.5
Osteopathic Principles & Practice II	OPP 602	2.5
Board Exam Preparation	CLIN 604	2.5
Renal System	CLIN 616	5.5
Genitourinary/Reproductive System	CLIN 603	7.5
Behavioral Medicine	CLIN 618	4.0
Hematology/Oncology/Infectious Disease	CLIN 625	6.5
Gastrointestinal System	CLIN 627	6.0
Nervous System	CLIN 628	7.0
Endocrine System	CLIN 629	4.5
Total second-year credits		60.5
Total first- & second-year credits		119.5
Third- & fourth-year courses		
Behavioral Medicine	BEHSC 701	4.0
Emergency Medicine	EM 701	4.0
Family Medicine	FM 701	6.0

Internal Medicine	IM 701	6.0
Women's Health	OBGYN 701	6.0
Osteopathic Principles & Practice	OPP 701	4.0
Pediatrics-Neonate	PED 701	6.0
Surgery	SURG 701	6.0
Primary Care Core (select from)	BEHSC 705 EM 703 FM 702 IM 702 OBGYN 702 OPP 703 PED 702 SURG 702 (2 week maximum) SURG 713 (2 week maximum)	6.0
Electives - Internal Medicine	IM 704, IM 706, IM 708, IM 710, IM 711, IM 712, IM 713, IM 714, IM 715, IM 716, IM 717, IM 719, IM 801	4.0
Electives - Surgery	SURG 705, SURG 708, SURG 710, SURG 712, SURG 715, SURG 801	4.0
Electives - Unrestricted		28.0
Total third- & fourth-year credits		84.0
Total degree credits		203.5

[GRADUATION REQUIREMENTS, Revise page 82](#)

A student who has fulfilled all the academic requirements within 150 percent of their four-year program, except where an exception is required by law, will be granted the degree of Doctor of Osteopathic Medicine provided the student:

- Has complied with all the curricular, legal, and financial requirements of the University
- Attends, in person, the commencement ceremony
- Has met requirements for graduation that include passage of COMLEX-USA Level 1 and 2CE
- Is at least 21 years of age

- Has demonstrated the ethical, personal, and professional qualities deemed necessary for the successful, continued study and practice of osteopathic medicine
- Can meet the minimum technical standards
- Has demonstrated suitability for the practice of medicine as evidenced by the assumption of responsibility for patient care and integrity in the conduct of clinical activities
- Has obtained approval from the Student Progress Committee, faculty, dean, president, and Board of Trustees of PNWU
- Is free from any outstanding medical debts to the University's affiliated hospitals or clinics
- Has attended and completed required exit sessions as determined by PNWU i.e. loan counseling, etc.

COURSE INFORMATION, Revise page 90

FM 603, Clerkship Prep (3)

The Clerkship Prep Course occurs is the final course prior to clinical rotations. In this course students will learn new physical exam skills and techniques necessary for rotations as well as review skills taught throughout preclinical courses. The goal of the course is to provide students with the final skills necessary for success in clinical rotations.

EM 801, Emergency Medicine Sub-Internship (variable)

This Emergency Medicine clerkship is scheduled with a preceptor who is an expert in this field. It is intended to enhance the student's ability to recognize emergent conditions and initiate evaluation and stabilizing treatment, to better equip students for starting internship. Students will experience the day-to-day activities of clinicians as they assist in patient care. Exposure to patients in the clinical setting will give the student an opportunity to practice interview, examination, documentation and presentation skills. These activities help develop student's clinical reasoning and provide opportunities to learn necessary professional activities. Students may be afforded by the preceptor the opportunity to participate in procedures as the preceptor deems appropriate. The curriculum for this rotation is based on nationally recognized recommendations from Clerkship Directors of Emergency Medicine. For further reading see CDEM Curriculum (saem.org)