## Quality Improvement Abstract Scoring Rubric

Scoring Guide: Meets Criteria = (2); Partially Meets Criteria = (1); Absent or Inadequate $=(0)$

|  | Meets Criteria (2) | Partially Meets Criteria (1) | Absent or Inadequate (0) | Score: |
| :---: | :---: | :---: | :---: | :---: |
| Introduction $20 \%$ of total score | Thorough description of the problem statement, available knowledge, rationale, and specific aims of the project | Some description of the problem statement, available knowledge, rationale, and specific aims of the project, but does not seem to inform aims or is poorly organized | Minimal to no description of the problem statement, available knowledge, rationale, and specific aims of the project |  |
| Methods $20 \%$ of total score | The intervention(s) and measures are clear and appropriate for this context/project | Minor issues with the interventions and measures chosen for this project, or is unclear on some aspects, but is overall valid and appropriate | Little to no explanation of interventions or measures given |  |
| Results $20 \%$ of total score | Results are well organized and thoroughly explained; highlights key findings aligned with specific aims and/or problem statement | Results are described with some attempt to match results with research objectives/aims or problem statement; information may be missing | Results are loosely organized but incomplete or inaccurate; no alignment with research objectives/aims or problem statement |  |
| Discussion $20 \%$ of total score | Project findings are clearly synthesized; usefulness of project and sustainability are addressed; discussion of limitations; offers suggested next steps | Attempts to summarize and synthesize results within the context of the project site discuss limitations but some information may be missing | Unclear synthesis of findings; only a rehashing of results; no discussion of limitations |  |
| Writing Quality $20 \%$ of overall score | Concise and well written, no errors, between 300-350 words | Minor grammar and/or spelling errors, writing is overly wordy, between 250-300 words | Major grammar and spelling errors, writing lacks significant editing, less than 250 words |  |

