

## Empirical Research Abstract Scoring Rubric

Scoring Guide: Meets Criteria = (2); Partially Meets Criteria = (1); Absent or Inadequate = (0)

	Meets Criteria (2)	Partially Meets Criteria (1)	Absent or Inadequate (0)	Score:
<b>Introduction</b> 20% of total score	Thorough evaluation of the existing literature that informs the aims of the project; clearly states the relevance of the project and the hypothesis/aims	Some evaluation of the existing literature, but does not seem to inform aims of the project or poorly organized; parts of hypothesis or aims may be missing	Minimal to no evaluation of the existing literature done; hypothesis and aims are missing	
<b>Methods</b> 20% of total score	Design and methods are clear and appropriate for the study	Minor issues with design or methods of study, or are unclear on some aspects, but the methods are overall appropriate	Little to no explanation of design/methods of study or inappropriate for type of study	
<b>Results</b> 20% of total score	Results are well organized and thoroughly explained; highlights key findings aligned with research objectives/aims or hypothesis	Results are described with some attempt to match results with research objectives/aims or hypothesis	Results are loosely organized but incomplete or inaccurate; no alignment with research objectives/aims or hypothesis	
<b>Discussion</b> 20% of total score	Clear synthesis of project findings relating these to the current literature; discussion of limitations; logical conclusion	Generally applicable, accurately summarizes but does not adequately synthesize results with current literature or discuss limitations	Unclear synthesis of findings with current literature; only a rehashing of results; no discussion of limitations	
<b>Writing Quality</b> 20% of overall score	Concise and well written, no errors, between 300-350 words	Minor grammar and/or spelling errors, writing is overly wordy, between 250-300 words	Major grammar and spelling errors, writing lacks significant editing, less than 250 words	