

Addendum for Student Catalog 2019-2020

This addendum contains supplements and additions to the Pacific Northwest University of Health Sciences Student Catalog 2019-2020. It is not the intent of this addendum to replace the Student Catalog, only to supplement. The information herein is not intended to alter any sections of the Student Catalog that are not specifically addressed herein. All Student Catalog sections not addressed in the addendum shall remain in full force and effect until further notice. Unless otherwise noted, all changes contained in this addendum are effective July 1, 2019.

Purpose of the Addendum: The purpose of this addendum is to report supplements and updates to the Student Catalog 2019-2020.

Doctor of Osteopathic Medicine Requirements, Revise page 91-92

Table to read as follows:

Course	Course #	Credits
First-year courses		
Gross Anatomy & Basic Neuroanatomy	ANAT 505	4.5
Gross Anatomy & Basic Neuroanatomy	ANAT 506	5.5
Art of Clinical Practice I	FM 501	6.0
Art of Clinical Practice II	FM 502	6.0
Osteopathic Principles & Practice I	OPP 501	3.0
Osteopathic Principles & Practice I	OPP 502	3.0
Fundamentals of Pharmacology	PHARM 599	3.0
Scientific Foundations of Medicine	BIOMED 501	9.0
Musculoskeletal & Integumentary System	CLIN 504	6.0
Cardiovascular System	CLIN 510	7.0
Respiratory System	CLIN 512	6.0
Total first-year credits		59.0

Second-year courses		
Art of Clinical Practice III	FM 601	6.0
Art of Clinical Practice IV	FM 602	6.0
Osteopathic Principles & Practice II	OPP 601	2.5
Osteopathic Principles & Practice II	OPP 602	2.5
Board Exam Preparation	CLIN 604	2.5
Renal System	CLIN 616	5.5
Genitourinary/Reproductive System	CLIN 603	7.5
Behavioral Medicine	CLIN 618	3.0
Hematology/Oncology	CLIN 625	5.0
Gastrointestinal System	CLIN 627	6.0
Nervous System	CLIN 628	7.0
Endocrine System	CLIN 629	4.0
Multi-System	CLIN 631	5.0
OMS2 Objective Structured Clinical Examination (OSCE)	FM 603	0.25
Total second-year credits		62.75
Total first- & second-year credits		121.75
Third- & fourth-year courses		
Behavioral Medicine	BEHSC 701	4.0
Clinical Skills III	CLIN 701	0.5
Emergency Medicine	EM 701	4.0
Family Medicine	FM 701	6.0
Internal Medicine	IM 701	6.0

Women's Health	OBGYN 701	6.0
Osteopathic Principles & Practice	OPP 701	4.0
Pediatrics-Neonate	PED 701	6.0
Surgery	SURG 701	6.0
Primary Care Core (select from)	BEHSC 705 EM 703 FM 702 IM 702 OBGYN 702 OPP 703 PED 702 SURG 702 (2 week maximum) SURG 713 (2 week maximum)	6.0
Electives - internal medicine		4.0
Electives - surgery		4.0
Electives - unrestricted		28.0
Total third- & fourth-year credits		84.50
Total degree credits		206.25

Course Information, Revise pages 105 - 118

BEHSC 705 (2 - 6)

A behavioral medicine primary care core rotation. Each student will be assigned to a physician trainer or a group of physician trainers who are practicing in their specialty. The rotation is designed for students to learn and practice skills necessary for working with patients in a mental health setting. Rapport-building skills with mental health patients are emphasized. Students should develop an awareness of the effects of biological, developmental, sociological, ethnic, and economic background on the presenting problems of patients.

CLIN 702, Introduction to Clinical Clerkships (1)

The Introduction to Clinical Clerkships is a one week course during the first week of third-year at the Mount Vernon regional training site. Students will be provided with a multidimensional, multidiscipline approach to the expected clinical and professional behaviors that will assist the student to transition from a didactic setting to a clinical venue that involves administrative staff, nursing staff, medical residents, and physician attendings in a healthcare organization.

EM 703, Emergency Medicine (2 - 6)

An emergency medicine primary care core rotation. The student will be assigned to a physician trainer or a group of emergency medicine trainers who are practicing in their specialty. Exposure to patients in the clinical setting the student will learn interview and documentation skills. The student may be given the opportunity to participate in procedures as the physician trainer determines the student's readiness.

FM 603, OMS2 Objective Structured Clinical Examination (OSCE) (.25)

The course is an Objective Structured Clinical Examination (OSCE) that is a summative assessment of students' clinical skills based on their performance in multiple standardized patient encounters. This occurs near the end of the second-year of the osteopathic medical program.

OPP 703, Osteopathic Manipulative Medicine (2 - 6)

An osteopathic manipulative medicine primary care core rotation. The student will be assigned to a physician trainer or a group of trainers who are practicing in their specialty. The student will experience the day to day activities of clinicians as they assist in the care of their patients. Exposure to patients in the clinic setting will give the student opportunity to practice interview, examination, documentation and presentation skills. These activities help develop student's clinical reasoning and provide opportunities to learn necessary professional activities. The student may be afforded by the preceptor the opportunity to participate in procedures as the preceptor determines the student's readiness. The curriculum for this rotation is based on nationally recognized recommendations from the Osteopathic Practices and Principles Department and Educational Council on Osteopathic Principles.

SURG 713, Surgery (2)

A surgery primary care core rotation. The student will be assigned to a physician trainer or a group of trainers who are practicing in their specialty. Surgery rotation provides the student with adequate exposure to a variety of surgical procedures and to increase the understanding of the pre- and post-operative needs of the surgical patient. The learning experience will be provided in the OR suite and at the patient's bedside. The attending surgeon will be responsible for providing instruction in a variety of different surgical techniques and for providing other pertinent information regarding the care of their particular patients.