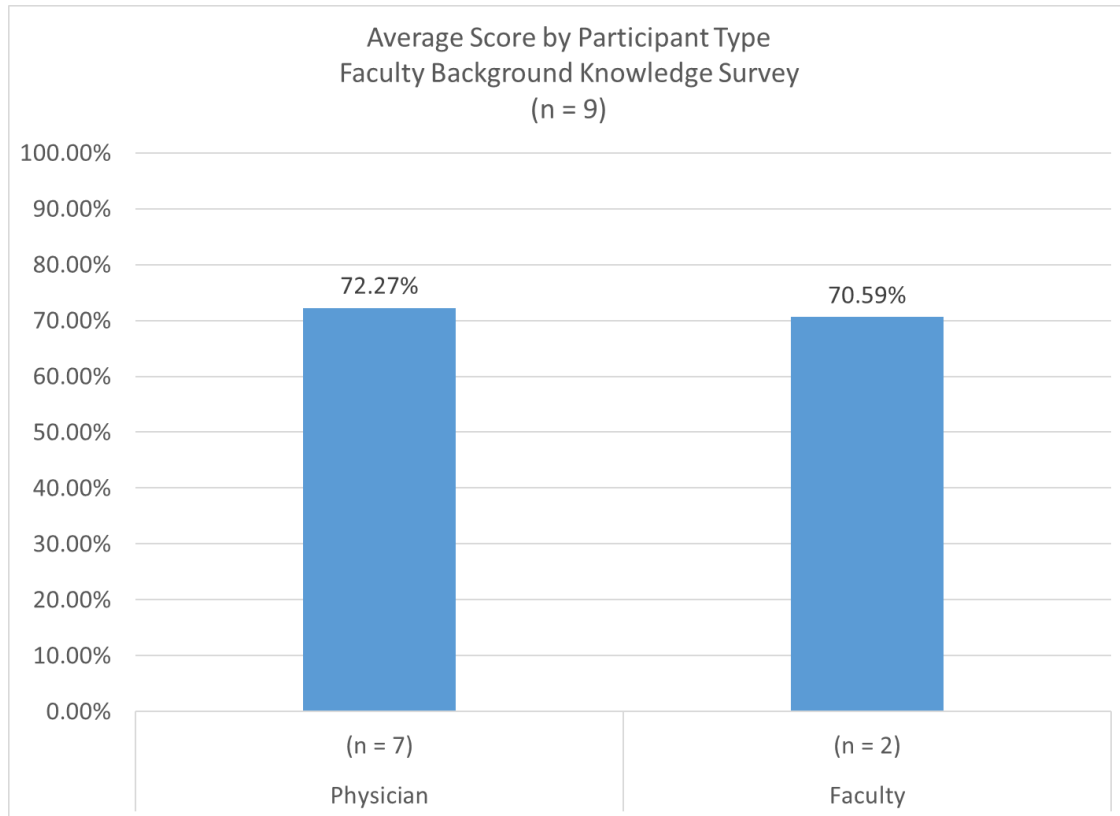


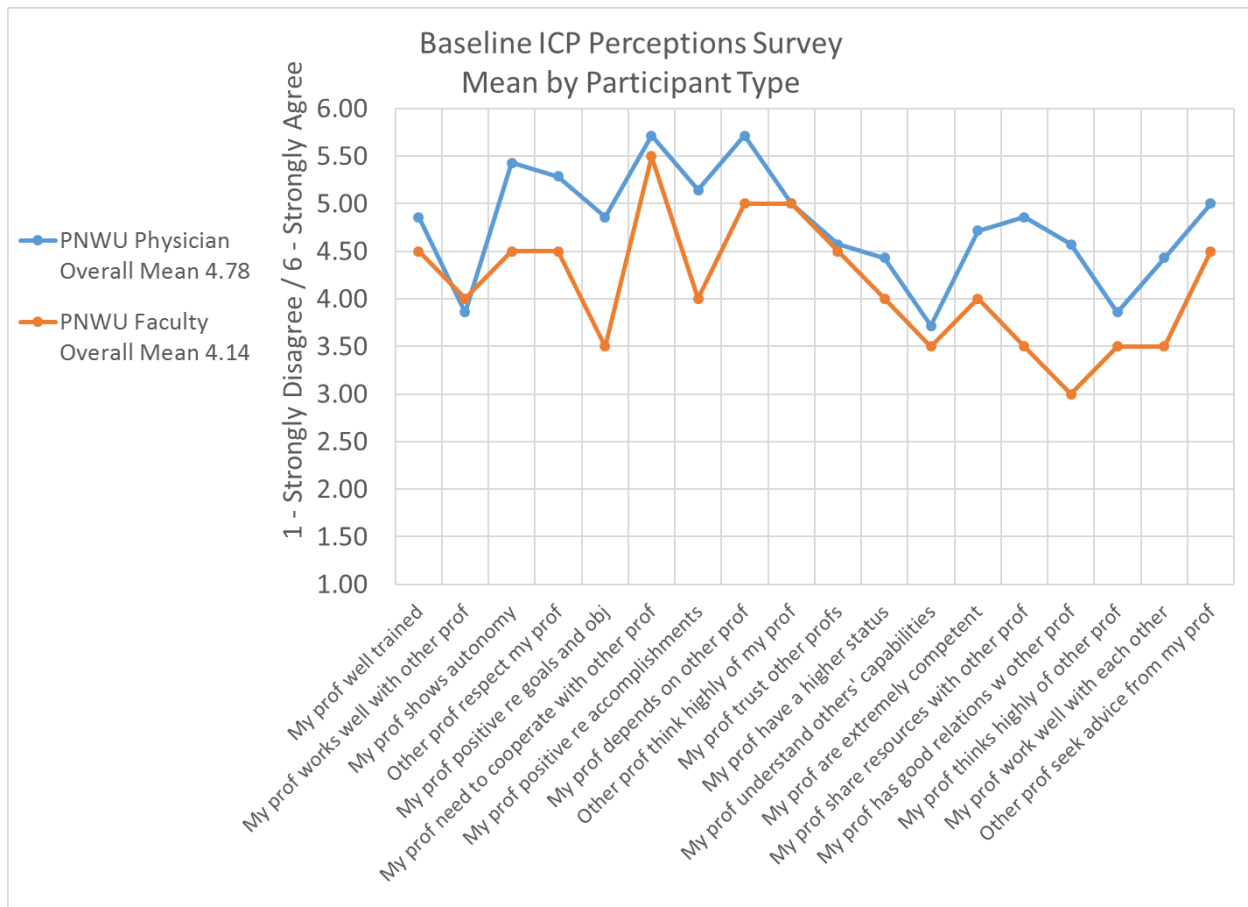
PNWU Faculty Baseline Background Knowledge and Perception – August 30, 2016

The Baseline ICP Perception survey and the Baseline Background Knowledge survey were delivered to PNWU faculty on Tuesday, August 30, 2016. We had a total of 9 participants with one faculty member having completed this survey at their community clinic practice site, so they didn't complete one on this date.



We had 7 participants identify their role as more than 50% Physician while 2 participants identified as Faculty. The average score for both were quite high and even between the Physicians and Faculty.

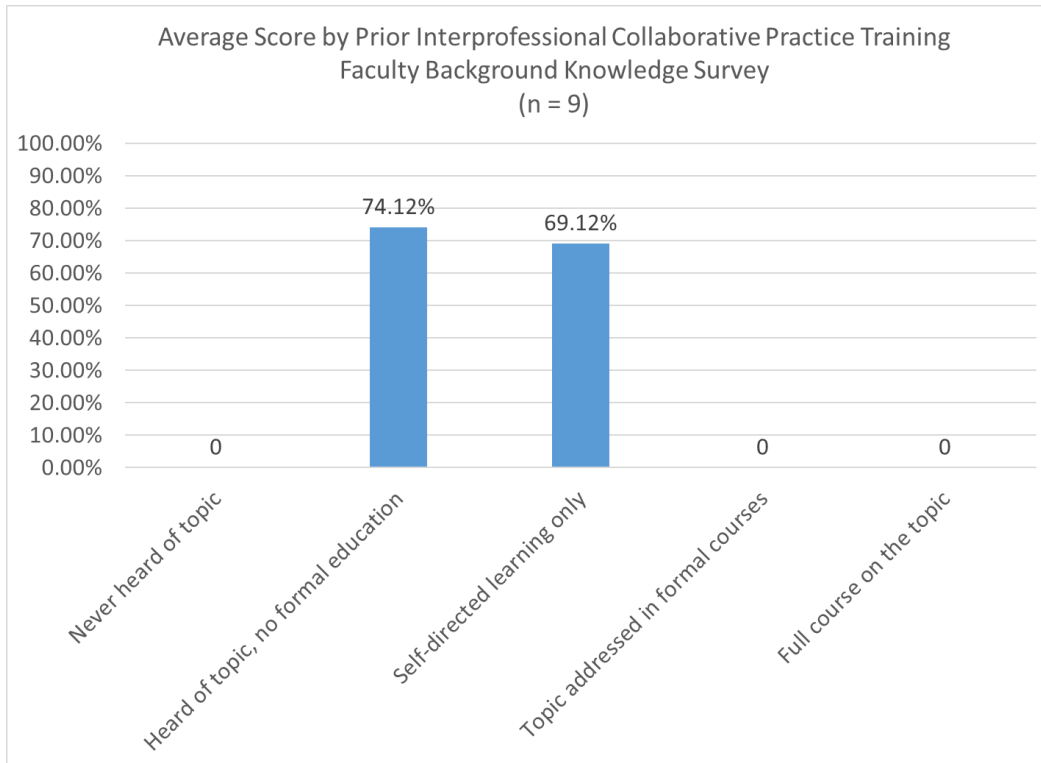
Baseline Perceptions Survey



The PNWU Physicians generally had scores that were higher than the PNWU Faculty participants. The Perceptions score was over one point higher on the rating for the Physicians for ‘Individuals in my profession are very positive about their goals and objectives’, ‘Individuals in my profession are very positive about their contributions and accomplishments’, ‘Individuals in my profession are willing to share information and resources with other professionals’, and ‘Individuals in my profession have good relations with people in other professions’. There was a mutual dip in Perception mean scores for ‘Individuals in my profession are able to work closely with individuals in other professions’, ‘Individuals in my profession make every effort to understand the capabilities and contributions of other professions’, and ‘Individuals in my profession think highly of other related professions’.

No relationship between the amount of prior training in either Interprofessional Collaborative Practice, Evidence-Based Practice, and Biomedical Ethics was found as it relates to their perceptions. The scores were relatively the same for all levels of prior training with a slightly higher Perceptions rating for those with no formal education or self-directed learning only. No participants had full courses on any of these topic areas.

Baseline Background Knowledge Survey



All of the participants had only heard of ICP or completed some self-directed learning and yet had graded with scores between 58.82% and 82.35%.



The participants were evenly spread between no formal Evidence Based Practice training and topic being addressed in formal courses.



The participants also had either done self-directed learning on Biomedical Ethics training or the topic had been addressed in formal courses they had taken. More individuals had Evidence-Based Practice and Biomedical Ethics training than Interprofessional Collaborative Practice training.

In general, the average score was only 71.90%. This indicates the participants have a solid baseline of Interprofessional Collaborative Practice knowledge. We aim to add to this knowledge over the years of the grant by providing various training and exposure events. We plan to do a follow-up survey at the end of this academic year to evaluate how our learning events affected their ICP knowledge.